

Editorial

Welcome to the first issue of *the International Journal of Innovation in Science and Mathematics Education* for 2011 with the acronym *IJISME*.

IJISME is successfully following the tradition established by *CAL-laborate International* both in philosophy and ambition. This issue sees papers from across Australia and a paper from the University of Edinburgh in the United Kingdom. The papers cover topics from multimedia, physics, chemistry, to the use of collective reflective practice by staff.

The second issue for 2011 is also underway and will be released soon. Again there are quality papers in process and we will inform you once the issue is ready.

At national and international levels we see developments in the areas of quality and standards in teaching and learning. With this in mind, we envisage IJISME playing an increasing role in informing our educational endeavours. The Australian Conference on Science and Mathematics Education held at The University of Melbourne in 2011 raised issues related to quality and standards and we invite you to view the Proceedings at <http://escholarship.usyd.edu.au/journals/index.php/IISME/issue/current>

2012 will see a Special Issue of IJISME on the topic “Lessons learnt: Stepping forward from negative results” with Guest Editors Dr Andrea Crampton and Ms Stephanie Beames. The special issue will focus on the things that did not work or generated null or negative results. This opportunity will enable authors to contribute to the wider discourse around science and mathematics education in higher education.

All papers have gone through rigorous peer review and are of excellent quality. We are proud of the diversity and expertise displayed by our authors.

We invite more submissions and value your contributions. With the re-conceptualisation come additional benefits to our contributors and readership. We welcome feedback at all times.

Associate Professor Manjula Sharma
Editor-in-Chief
Dr Alexandra Yeung
Editor