

From the Editor

Dr Suzana Sukovic¹
Editor-in-Chief

Our editorial team is pleased to present this second issue of the journal, which completes our first year of publication. The journal was launched on 8 May this year at the [Health Education in Practice Symposium](#) by Ms Elizabeth Koff, Secretary of NSW Health, who described it as a 'significant milestone in the HETI journey and a stepping stone in NSW health education'. Since the launch, the journal has been registered as an open-access publication and has continued to gain visibility among professionals and academics in health education. Online statistics from the journal website, a measure of journal visibility, indicate growing interest: on average, abstracts of articles published in the first issue were viewed around 640 times and full text versions approximately 270 times. The most frequently viewed article is fast approaching 900 abstract views and 400 views of the full text.



Image: Elizabeth Koff, Secretary of NSW Health, launching the journal at the Health Education in Practice Symposium, 8 May 2018

This second issue continues to showcase research and evaluation, which underpin and inform quality education. Considering the complexities of health education, it is hardly surprising that the interprofessional nature of collaboration, learning and research is emerging as a theme across the articles in this issue. The only article in our professional stream (Education-in-practice) titled *Curriculum resource co-design and development for a digital health workforce and digital health ready graduates* is a result of collaboration between NSW Health and the University of Sydney. McGregor et al. describe the

development of a curriculum resource based on extensive stakeholder consultation and co-design. A Massive Open Online Course (MOOC) is being created as part of a Digital Health Curriculum for NSW Health to support the development of foundational data capabilities of the NSW Health workforce and University of Sydney clinical health degree graduates. As an open access resource, the MOOC will be accessible to anyone who wishes to learn about data in health contexts.

The other three articles in this issue are published in the scholarly, Research and Evaluation stream. Nisbet et al. write about the process of developing an online interprofessional learning placement (IPL) resource. The authors used design research methodology to integrate a range of stakeholder perspectives, and to build and evaluate the online resource, which can support IPL across curricular and placement settings. The theme of interprofessional collaboration and learning continues in the article *Measured and perceived handover effectiveness among nurse, paramedic and medical students*. Hlushak et al. write about their study into measured and perceived handover effectiveness during two clinical simulations at Charles Sturt University. They discuss the loss of critical clinical and non-clinical data, and consider approaches to enhance education about handover in interprofessional teams.

Telehealth is well recognised for its potential to improve health care in rural Australia. Pit and Bailey researched medical students' understanding of and attitudes to healthcare as part of the preparation for their future professional work. The authors conducted focus groups at the end of a year-long rural placement and described a range of issues associated with telehealth, pointing out the need for rural clinicians to lead the development and use of telehealth.

With nine quality articles published, the journal is finishing its first year on a high note. On behalf of our editorial team and HETI as the publisher, I wish to thank all our authors. I also wish to thank all the reviewers, whose valuable advice ultimately improved the quality of the work published. Please see the following acknowledgment of reviewers who contributed to the journal this year. Members of the Editorial Board have also made an invaluable contribution and I wish to thank them all for their advice, promotion, reviews and support. I hope that our readers will enjoy the result of our collective work.

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