

From the Editor

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Welcome to the 3rd Volume, 2nd Issue of *Health Education in Practice: Journal of Research for Professional Learning.*

It has been a challenging year for all health care professionals. We, at the Journal, extend a happy, safe and COVID –free holiday season to all our readers. We do hope that 2021 will be a better year for us all. To our health care staff, well done for a fantastic job during these difficult times.

This issue continues our mission of better health care professional education and research. Feedback is a vital part of the education process, but it's often poorly done. We all learn from consistent, constructive feedback. In this edition, <u>Duncanson et al.</u> highlight the issue of written feedback for novice researchers. This is a useful learning resource for new researchers and their supervisors. <u>Werner et al.</u>, in their article, highlight the issue of feedback in the clinical context as part of dental education. If we have to improve the clinical performance of our trainees, we need to provide high-quality constructive feedback.

As <u>Bell et al</u>. highlight, paramedicine has evolved into a significant discipline on its own and high-quality assessment is essential for this most trusted profession. Students should have confidence in the assessment process to drive good quality learning. As paramedics are the first to arrive at some of the most challenging and demanding medical emergencies, their mental well-being is at risk. <u>Holmes</u> and her colleagues discuss how the novice can learn from the wisdom of their seniors. They highlight the need to stress mental health in the curriculum. I believe all health professions can learn from this.

The final paper in this edition is from <u>Hawley</u> and colleagues. They explain the roadmap for supervisors in clinical placement. This article is a good personal perspective on reflection in education for educators.

I would like to thank David Schmidt and our team for their support.

I do hope you learn from this edition as I have!

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