

REVIEWER ACKNOWLEDGMENT

On behalf of the *Health Education in Practice: Journal of Research for Professional Learning* editorial team, I would like to extend my sincere thanks to all who have contributed to the journal in 2020. In particular I would like to acknowledge those who contributed as peer reviewers. Your generosity with your time and expertise has been invaluable to the continued high quality of the journal. In short, the Journal cannot function without help from our peer reviewers. We thank all those below for their commitment.

Prof Kichu Nair, Editor-in-chief

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EDITORIAL NOTE

The journal team acknowledges that the journal manager, David Schmidt, is a co-author of the paper 'Giving and receiving written feedback on research reports: A narrative review and guidance for supervisors and students' (Duncanson et al). As outlined in journal policies, Mr Schmidt was not involved in any editorial decisions relating to this manuscript. Blind peer-reviewing was overseen by the Editor-in-chief and the journal manager was excluded from the decision-making process. Handling of this manuscript was in accordance with recommendations by COPE as outlined at <https://publicationethics.org/>.