

INTRODUCTION TO ASTRONOMY DIDACTICS FOR BASIC EDUCATION TEACHERS USING THE DIARY OF THE SKY AS A METHODOLOGICAL STRATEGY

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The implementation of the didactic resource *The Diary of the Sky* seeks to provide educational situations that involve elements of direct and continuous observation of the sky and surroundings, activities with explanatory didactic models, work in a natural and outdoor environment, and the use of low-cost material resources (Fernandes, 2018), allowing students to continue to gain familiarity with astronomical phenomena. This subproject has provided, in the last six years, in its different annual editions of the course, called *The Diary of the Sky - Introduction to Astronomy Didactics for Basic Education Teachers*, the upskilling of dozens of teachers working in Basic Education, linked to the Bauru Municipal and State Education Departments, in basic astronomy notions and, by extension, to hundreds of elementary school students. Using the Diary of the Sky every day, students follow and note the positions of the stars in relation to the horizon, the position of the shadow itself, or the shadows of objects projected on the ground, for example. Students complete, in three-dimensional space and in real time, daily recordings of their own discoveries, giving greater meaning to concepts that involve, for example, day and night phenomena, seasons or phases of the moon. In this sense, the work with *The Diary of the Sky* helps to put in dialogue what is observed daily in the here and now with the conceptual, cognitive and historical-cultural aspects linked to Astronomy and its teaching (Lanciano, 2019b).

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