

# COORDINATING A FACULTY RESPONSE TO COVID-19 IMPACTS: THE 6 C'S OF EDUCATION AND A COLLECTIVE LEADERSHIP APPROACH

Hollie S. Tose<sup>a</sup>, Andrew Kepert<sup>b</sup>, Teegan Robertson<sup>a</sup>, Erin Micalia<sup>a</sup>, Bronwyn Bloxham<sup>c</sup>, Nicole Stead<sup>c</sup>, Judy-Anne Osborn<sup>d</sup>, Clovia Holdsworth<sup>e</sup>, Stuart Marlin<sup>f</sup>, Christopher Scarlett<sup>b</sup>, Michael Bowyer<sup>b</sup>

Presenting Authors: Hollie Tose (hollie.tose@newcastle.edu.au); Andrew Kepert (Andrew.Kepert@newcastle.edu.au)

<sup>a</sup>Teaching and Learning Unit, Faculty of Science, University of Newcastle, Callaghan NSW 2308, Australia

<sup>b</sup>Faculty Executive team, Faculty of Science, Ourimbah NSW 2258, Australia

<sup>c</sup>Global Engagement Unit, Faculty of Science, University of Newcastle, Callaghan NSW 2308, Australia

<sup>d</sup>School of Mathematical and Physical Sciences, Faculty of Science, University of Newcastle, Callaghan NSW 2308, Australia

<sup>e</sup>School of Environmental and Life Sciences, Faculty of Science, University of Newcastle, Callaghan NSW 2308, Australia

<sup>f</sup>School of Psychology, Faculty of Science, University of Newcastle, Callaghan NSW 2308, Australia

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## How do you plan, coordinate, lead and support good practice in a time of evolving and rapid response?

This presentation reflects upon faculty leadership, and its role in advocating and supporting Faculty of Science (FSCI) staff and students at the University of Newcastle throughout the COVID-19 context. Using the lens of the '6 C's of Education' (Fullan & Scott, 2014), we review the approaches, actions, and directions undertaken by central faculty leadership teams, including Executive, FSCI-Global Engagement, FSCI-Teaching & Learning, and the 'COVID War Council', and their impact on students, teaching staff and university level decision making processes. Preliminary feedback from staff and students on our COVID-19 response is included, as well as consideration of lingering influences of COVID-19 on policy, procedure and the culture of tertiary education.

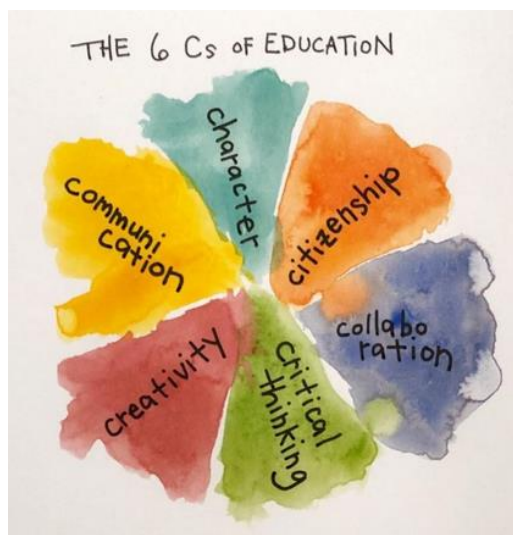


Figure 1. The 6 Cs of Education (Photo Credit: Skooler <https://skooler.com/the-6-cs-of-education/>)

## REFERENCE

Fullan, M., & Scott, G. (2014). *New pedagogies for deep learning whitepaper: Education PLUS*. Collaborative Impact SPC, Seattle, Washington.

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