

PLENARY PANEL

EMPOWERED OR OVERPOWERED: HOW SHOULD STUDENTS AND EDUCATORS RESPOND TO AI?

PANELLISTS

Associate Professor Danny Liu

The University of Sydney (Lead)

Ryan Brunton

University of Tasmania

Liam McClaren

Tasmanian University Student Association President

Dr Sarah-Jane Gregory

Griffith University

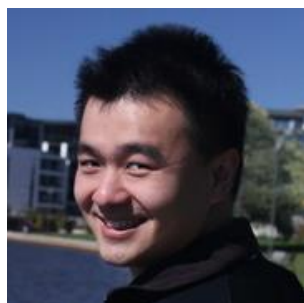
Dr Miriam Sullivan

Edith Cowan University

Join Liam McLaren (University of Tasmania Student Association President and honours student in geography), Sarah-Jane Gregory (Lecturer in the School of Environment and Science, Griffith University), Miriam Sullivan (Learning Advisors Team Leader, Edith Cowan University), Ryan Brunton (Manager Digital Futures in the College of Sciences and Engineering, University of Tasmania), and Danny Liu (Associate Professor in the DVC (Education) Portfolio, University of Sydney) for a frank discussion about generative AI impacts on educators, leaders, and students. Bring your tricky questions and open minds to consider whether generative AI is overpowering or empowering – or both.

Associate Professor Danny Liu

The University of Sydney



Danny Liu is a molecular biologist by training, programmer by night, researcher and academic developer by day, and educator at heart. A multiple international and national teaching award winner, he works at the confluence of learning analytics, student engagement, educational technology, and professional development and leadership. He is an Associate Professor in the Deputy Vice-Chancellor (Education) Portfolio at the University of Sydney, where he leads staff across the institution in educational innovation, blended and online teaching, and the effective use of learning analytics and artificial intelligence to improve student learning and experience.

Proceedings of the Australian Conference on Science and Mathematics Education, The University of Tasmania, 30 August – 1 September 2023, page 6, ISSN 2653-0481.