

HOW TO ACHIEVE “BUY-IN” OF ACADEMICS TO A REPOSITORY SHARING TEACHING RESOURCES?

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ABSTRACT

Chemistry is a traditional discipline in which research results are closely-guarded secrets, until their publication (or patent) with attendant recognition. We are trying to establish an open repository for teaching resources that will enable chemistry teachers around Australia to share their practical experiments, in-class activities or assessment tools, with a Creative Commons license. The difficulty is in overcoming the natural reluctance of chemists to share anything! The repository will assist academics to improve their teaching to a diverse student cohort through shared experiences and successes.

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