

QUIZ NIGHT REVIEW SESSION – A FUN WAY TO INCREASE ENGAGEMENT AND ENHANCE LEARNING IN LARGE CLASSES

Amy Butler, Narelle Hunter, Karen Burke da Silva

Presenting Author: Narelle Hunter (narelle.hunter@flinders.edu.au)

School of Biology, Flinders University of South Australia, Adelaide South Australia 5042, Australia

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ABSTRACT

Exam time is a stressful experience for university students, particularly for those in first year who may be yet to master revision strategies. Non-school leavers and those with limited science background find this time especially difficult since they have had fewer opportunities to develop this skill. With this in mind we have attempted to produce a revision activity that is appealing to students from a variety of backgrounds, engages students in a fun and novel way is relevant, non-compulsory and non-threatening. Presented in a similar format to a 'quiz night,' students participate in biology-related activities to test their current understanding of topic content and highlight areas for further revision in time to aid students with their exam revision. Feedback from our students suggests that the session was helpful, with comments such as "*It showed how little I know [but] we could talk to our friends and share ideas.*" Students also found the session enjoyable and commented that it offered a "*friendly atmosphere and different approach to revising.*"

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