

BUILDING REALISM INTO THE USE OF MOOCS AND FLIPPED CLASSROOM

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ABSTRACT

Liz will talk about her work on financial and enrolment requirements relating to MOOC business viability. She will indicate where the challenges are and how some of these issues can be overcome and how others are just more challenging. She will present an opportunity to explore the use of MOOCs with the flipped classroom. The flipped classroom is an approach where content is provided in advance to students and instead of the traditional lecture the time is spent interacting with students through worked examples etc. Liz will examine impacts on student learning, but also consider how to make this approach manageable to staff workloads and how lecture theatres design can be altered to facilitate this new way of learning

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