I HAVE TOTALLY FLIPPED—FINALLY!

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ABSTRACT

No I am not crazy! But I have flipped. In stages. And now I have totally flipped! So how is the world of teaching and learning looking upside down? Did I cover the syllabus? Did it take more work? Was it more rewarding? Were the classes disorganized? Did the students love it or hate it? Did attendance improve? Did student learning improve?

METHOD

Data on student performance and from student feedback surveys was analysed. Student examination performance will be compared for flipped mode versus traditional delivery. Student evaluation surveys of flipped mode versus traditional delivery will also be presented.

TIPS

I will provide tips on flipping a mathematics and statistics class from my experience. I will also discuss development of material, conducting a flipped mode class, and how peer learning was used. In addition, I will discuss the use of other experts in lectures.

If you have never flipped, or have thought about it but were not sure how it would work, or wanted to flip but were scared of the unknown, come and hear the story of my journey to the dark side!

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