

Editorial

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This edition of Social Justice Practice and Theory continues our commitment to building and sharing knowledge. Through Open Access publishing we join the global movement aimed at making research freely available for the public to access, read, download, copy, share and use. Our public are practitioners, educators and, of course, students.

In keeping with our commitment to publishing ‘emerging voices on emerging topics’ this edition showcases the work of undergraduate and post-graduate social work students. Each of the papers published in this Edition arose from a student assessment task in units such as Critical Leadership, Social Perspectives on Ageing and Integrative Studies. A Call for Papers was distributed to students at all levels of social work study across a range of universities. Most of the papers have been written towards the completion of the students’ candidature. The papers have been blind peer reviewed by academics not involved in the unit of study from which the work arises as well as the Editors. The review process sought to maintain the student voice in the papers rather than seeking highly polished academic language.

Our aim is to provide an opportunity for students to share their work with a broader audience and to acknowledge the contribution students make to the intellectual development of social work education and practice. The papers engage with important practice and policy issues that students grapple with as they move towards graduation. We are keen to expand the perspectives included beyond Australia and invite students internationally to submit their work. It is through research, debate and dialogue that new knowledges and new practices emerge.