

Statistical graphing in spreadsheets

Zhong Guan

Department of Mathematical
Sciences
Indiana University South Bend
PO Box 7111
South Bend
IN 46634
USA

zguan@iusb.edu

Spreadsheet program such as Microsoft Excel™ is one of the most useful software packages for doing simple statistical analysis. However some commonly used statistical techniques are not implemented in it. In particular some useful visualisation methods are not included in the chart wizard. In this article, the procedures to create box and whisker plot, q-q plot and the graphs of step functions using spreadsheets is described.

Introduction

Technology plays very important role in teaching statistics. Visualisation methods are sometimes more than necessary for displaying data and results of statistical analysis. In introductory courses of statistics, instructor may choose some commercial statistical packages like *Minitab*, *SAS*, *Splus*, and *SPSS* or free software like *R*. Although these are very powerful packages, in order to use them in teaching, the instructors have to spend some time teaching their students how to use them. For some students who have no experience in programming, this might be very frustrating. Moreover, due to the access restriction to these software and necessity of learning specialised statistics packages for some group of students, one would use *Microsoft Excel™* which is one of the most versatile and easy-to-learn software applications. Using *Excel*, students with no programming experience can create professional statistical graphs.

There are many sources either online or offline which give useful guidelines for using *Excel* to teach and to do statistics. Among many others, Warner and Meehan (2001) reported how they successfully integrated *Excel* into introductory statistics courses and that they have developed a tutorial manual to guide students through various statistical procedures in *Excel*. The Department of Physics and Astronomy at Clemson University hosts an online tutorial for using *Excel* [<http://phoenix.phys.clemson.edu/tutorials/excel/index.html>].

There are numerous chart types available in *Excel*. For example, the bar chart can be used to plot a histogram; scatter plot can be used to graph data, the regression line, and residual plot in simple regression analysis. However the most popular statistical graph, so called ‘box and whisker plot’ which was invented by Tukey (1977), is not implemented in *Excel*. Hunt (1996) published a procedure for creating simplified box plot in the absence of outlier in *Excel*. Some people have improved its appearance so that it looks similar to the ones created by the specialised statistics packages. But it seems that no one has developed a method to construct the box and whisker plot in the presence of outliers in *Excel*. Another drawback of *Excel* is the lack of chart type for graphing step functions. In the application of statistics, sometimes one needs to show the graph of an empirical distribution which is a step function and one of the most important nonparametric estimates of the population distribution. Comparison between the empirical and the hypothesised distribution is a visualisation of Kolmogorov-Smirnov (K-S) goodness of fit test. Instead of doing goodness of fit tests such as Kolmogorov-Smirnov test based on empirical distribution, people would like to use a q-q plot to visualise how well the data are fitted by a theoretical model. There is no *Excel* built-in chart type which can create the q-q plot directly.

In this note, a procedure for creating a box and whisker plot in the presence of outliers in *Excel* will be described. Some guidelines for graphing step functions using empirical distribution and the confidence band as examples and the q-q plots will also be given.

Box and Whisker Plot in the presence of outliers

Let $q_0, q_1, q_2, q_3,$ and q_4 be the five number summary of a sample X_1, X_2, \dots, X_n . That is $q_0 = \min(X_i)$, $q_4 = \max(X_i)$, $q_2 = \text{median}(X_i)$ and q_1 and q_3 are the second and the third quartiles respectively. For $k = 0, 1, 2, 3, 4$, using *Excel* function one can calculate q_k by `QUARTILE(array, k)`. Therefore it is easy to calculate the

interquartile range $IQR = q_3 - q_1$; the **lower inner fence** = $q_1 - 1.5IQR$; the **upper inner fence** = $q_3 + 1.5IQR$; the **lower outer fence** = $q_1 - 3IQR$; and the **upper outer fence** = $q_3 + 3IQR$. Define q_0^* as the minimum observation within the inner fence and q_4^* as the maximum observation within the inner fence. The **suspected outlier or mild outlier** is the observation which is within inner fences and is either less than q_0^* or greater than q_4^* . The **outlier or extreme outlier** is the observation which is either less than lower outer fence or greater than upper outer fence.

The dataset shown in Table 1 contains three samples labeled by A, B, and C. The interquartile ranges and fences are calculated easily using formulae. Then the suspected outliers and outliers for each group of observations can be found.

Next one can create the following Table 2 which contains data needed for constructing the box and whisker plots with outliers. In this table “s.out.” represents suspected outlier and “out.” represents outlier.

Table 1. Dataset containing three samples and inner and outer fences for the three samples

A:	42	61	75	81	87	88	90	91	92	93	94	109	112	122
B:	51	62	70	71	72	73	74	75	77	80	87	107	113	
C:	42	72	73	75	79	80	82	84	87	88	93	103	125	133
Interquartile Range	Inner Fence		Outer Fence											
		lower	upper	lower	upper									
A:	11.25	64.1	109.9	47.3	126.8									
B:	9.00	57.3	91.25	43.8	104.8									
C:	15.75	51.4	111.6	27.8	135.3									

Table 2. Data for box and whisker plot with outliers

Statistic	Group A	Group B	Group C
q1	82.5	71	76
q0*	75	62	72
q2	90.5	74	83
q4*	109	87	103
q3	93.75	80	91.75
s.out.1	61	51	42
s.out.2	112		125
s.out.3	122		133
out.1	42	107	
out.2		113	

Step 1

Highlight Table 2 in your spreadsheet and click on “Chart Wizard” and choose “XY(Scatter)” Chart Type from “Standard Types”. Then check “Series in: Rows” and click “Finish”. This results in the graph shown in Figure 1.

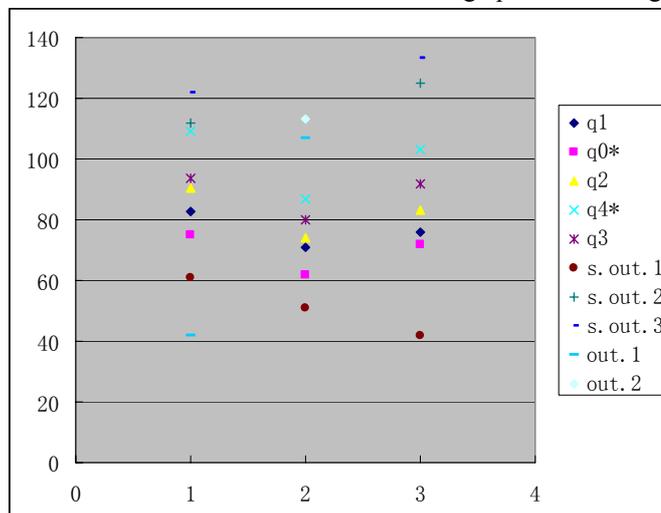


Figure 1. Scatter plot by columns

Step 2

Then change Chart Types of **q1, q0*, q2, q4*** and **q3** to the default sub-type of "Line" type by right click on one of the points and choosing "Chart Type". The resulting graph is shown in Figure 2.

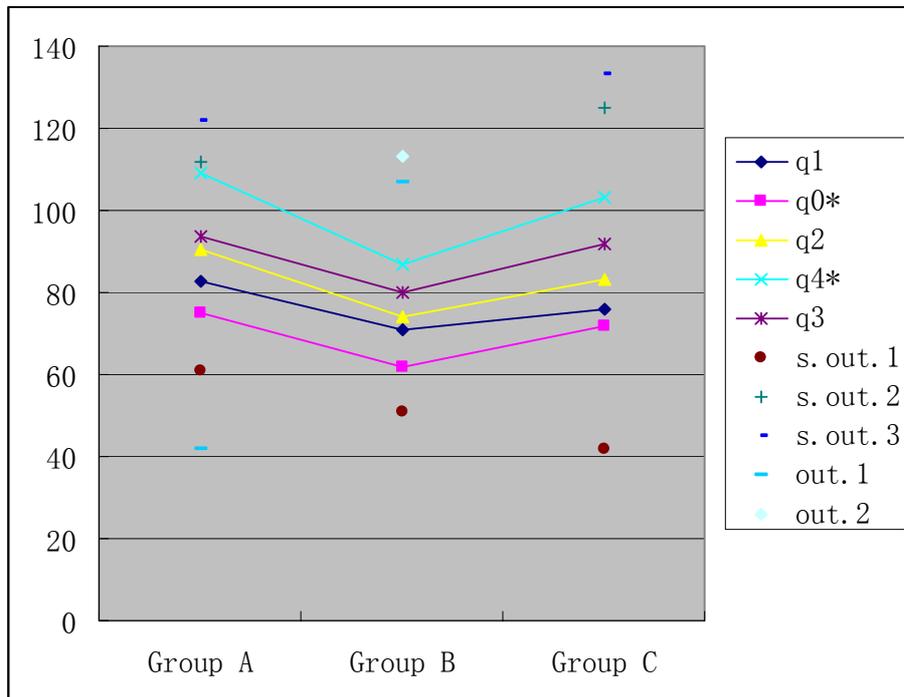


Figure 2. Change "Chart types" or q1, q0*, q2, q4* and q3 to "Line"

Step 3

Right click on one of the lines and choose "Format Data Series..." as follows as shown in Figure 3.

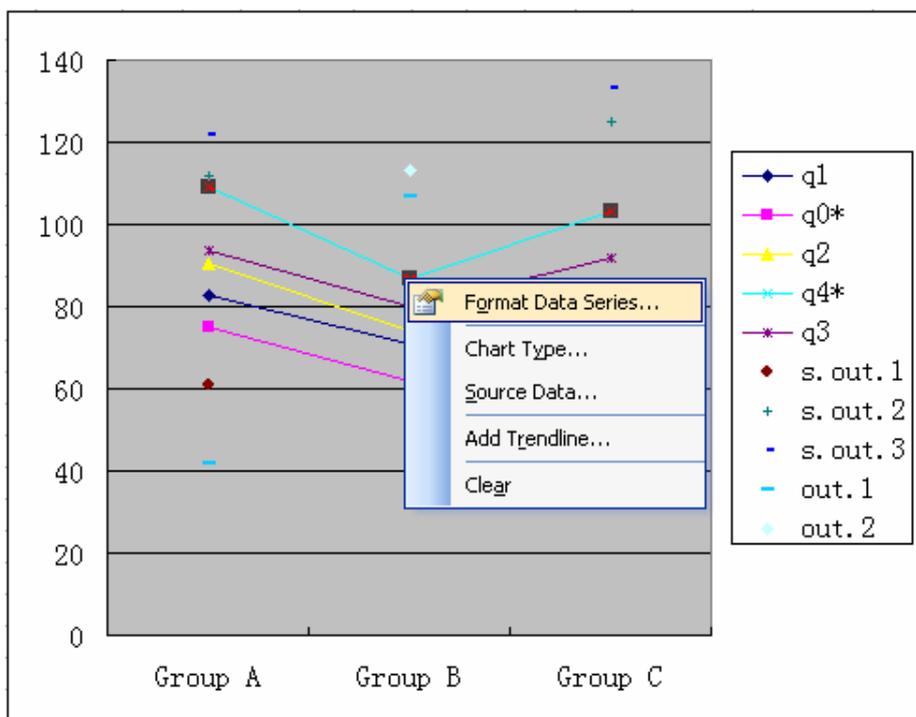


Figure 3. Click on the line and choose "Format Data Series..."

Step 4

Then go to "Options" and check boxes for "High-low lines" and "Up/down bars". Increase the "Gap Width" to around 450. This results in the graph shown in Figure 4.

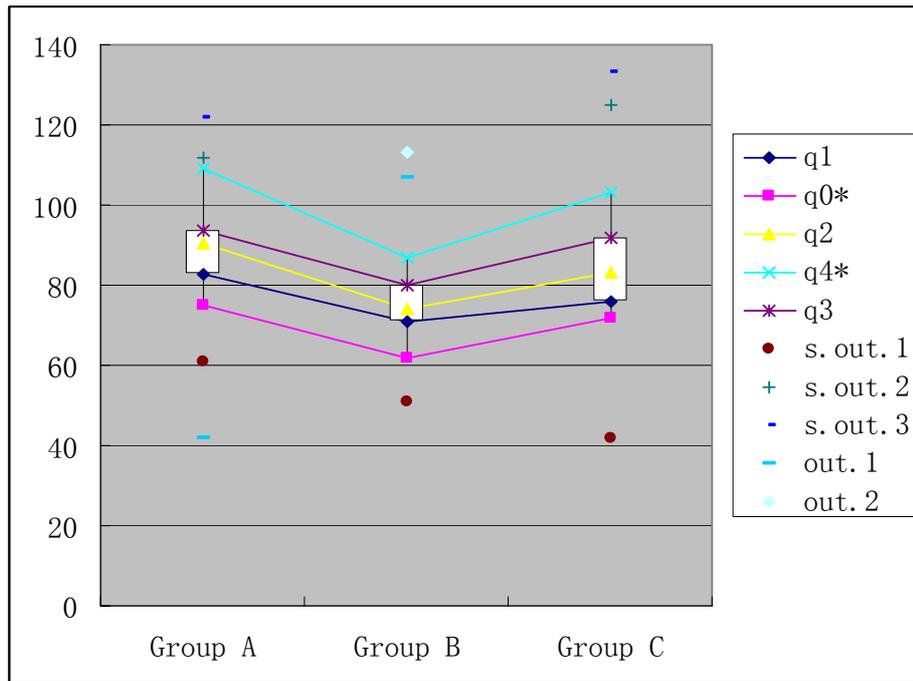


Figure 4. Adding “High-low lines” and “Up/down bars” and increasing the “Gap Width” in “Options”

Step 5

Right click on the lines again and go to “Patterns”. Check “None” for “Line”. In “Marker” area, check “None” for q1 and q3, check “Custom” and choose “style” “—” for q0*, q2 and q4*. One can also change “Foreground” and “Background” colours for the marker. Increase the size of the marker for q2 to 14. Similarly one can change marker styles of outliers and suspected outliers. “Clear” the legend, change the style of gridlines, modify the scale of vertical axis and so on. Finally the following box and whisker plot is obtained which looks like the one created by a specialised statistical package.

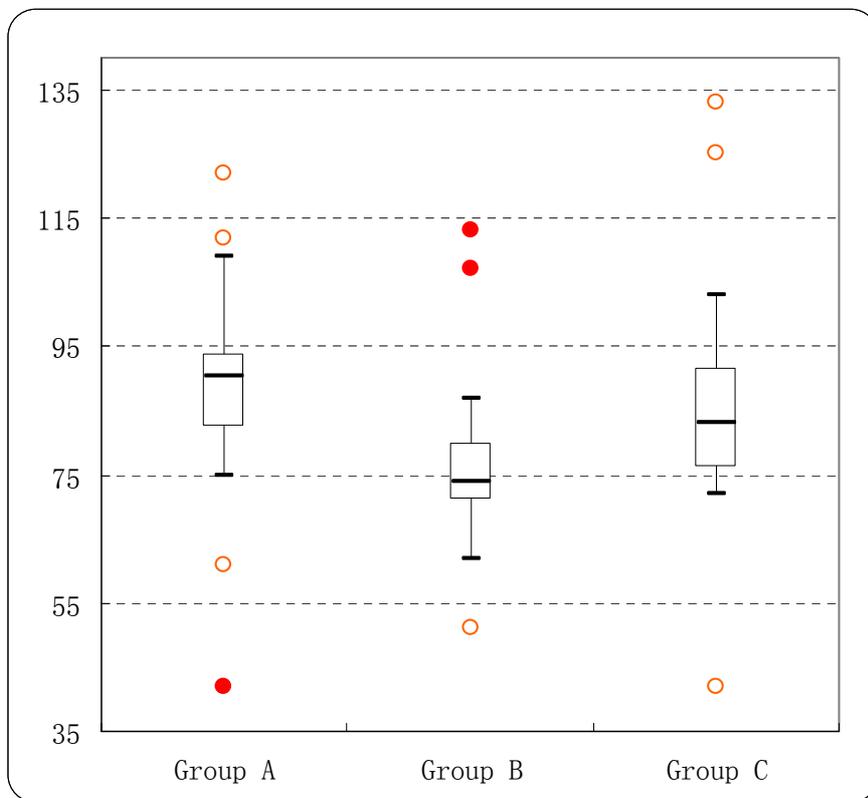


Figure 5. The final box and whisker plots.

Empirical Distribution and K-S Goodness of Fit tests

Consider the test of the null hypothesis that the underline population distribution function $F(x)$ equals a continuous distribution function $F_0(x)$. That is to test $H_0: F(x) = F_0(x)$ against $H_1: F(x) \neq F_0(x)$. Given a sample x_1, x_2, \dots, x_n from $F(x)$ the empirical distribution is

$$F_n(x) = \#(i : x_i \leq x) / n, \quad -\infty < x < \infty.$$

The Kolmogorov-Smirnov test statistic is

$$D_n = \max\{|F_n(x) - F_0(x)| : -\infty < x < \infty\} \\ = \max\{|i/n - F_0(y_i)|, |(i-1)/n - F_0(y_i)|, 1 \leq i \leq n\}$$

where y_1, y_2, \dots, y_n are the order statistics of x_1, x_2, \dots, x_n .

Suppose that a sample of size 10 is taken from $F(x)$: 56, 65, 47, 57, 62, 48, 68, 75, 79, 49. Enter the data in *Excel* in cells B13:B22. Sort the data in ascending order by clicking “Data” then “Sort” from the menu. Calculate sample size n in B25 using “=COUNT(B13:B22)”. Then use formula “=FREQUENCY(B\$13:B\$22,B13)/\$B\$25” to calculate $F_n(y_i)$ in cell C13. Highlight cell C13 and fill down by dragging down the outside of the selection to compute other $F_n(y_i)$ s. Let $F_0(x)$ be the normal distribution function with mean 60 and standard deviation 10. Use formula “=ABS(COUNT(B\$13:B13)/\$B\$25-NORMDIST(B13,60,10,TRUE))” to calculate $|i/n - F_0(y_i)|$ for $i = 1$ in D13. Then fill down this formula for $i > 1$. Similarly, use formula “=ABS((COUNT(B\$13:B13)-1)/\$B\$25-NORMDIST(B13,60,10,TRUE))” to calculate $|(i-1)/n - F_0(y_i)|$ for $i = 1$ at E13 and fill it down for $i > 1$. Then the following Table 3 for the K-S test can be obtained.

Table 3. Table for K-S tests

X	K-S Statistic		
	F _n (X)	F _n (x)-F ₀ (x)	F _n (x-0)-F ₀ (x)
47.0	0.10	0.00	0.00
48.0	0.20	0.08	0.02
49.0	0.30	0.16	0.06
56.0	0.40	0.06	0.04
57.0	0.50	0.12	0.02
62.0	0.60	0.02	0.08
65.0	0.70	0.01	0.09
68.0	0.80	0.01	0.09
75.0	0.90	0.03	0.13
79.0	1.00	0.03	0.07
K-S GOF test result			
n	α	D	D _n
10	0.1	0.37	0.1643
Decision		Do not reject H ₀	

In Table 3, α is the significance level, d is the critical value for K-S statistic which can be found from tables in many textbooks of statistics (see for example, Table VIII on Page 694 of Hogg and Tanis, 2006), and D_n is the K-S statistic calculated by “=MAX(D13:D22,E13:E22)”. One failed to reject the null hypothesis $H_0: F(x) = F_0(x)$ because $D_n < d$.

In order to graph the empirical distribution function and confidence band, it might be needed to create several columns. First, create column “I” containing numbers 0 ~ (2n+1). Second, create column “Xi”, fill the top cell with a number which is a little smaller than the smallest value y_1 and fill the bottom cell with a number which is a little greater than the largest value y_n . Third, create column “Fn(Xi)” with the top two cells are filled with 0 and the other cell H15, for example, is filled by formula “=INDEX(C\$13:C\$22, FLOOR((1+I)/2, 1),1)” (see the Table 4). Then one gets the following Table 4.

Table 4. Data needed to plot empirical distribution function and confidence band

Graph of EDF and CB					
I	Xi	F _n (Xi)	FL	FU	F ₀ (X)
0	40.0	0.0000	0.0000	0.3700	0.023
1	47.0	0.0000	0.0000	0.3700	0.097
2	47.0	0.1000	0.0000	0.4700	0.097
3	48.0	0.1000	0.0000	0.4700	0.115
4	48.0	0.2000	0.0000	0.5700	0.115
5	49.0	0.2000	0.0000	0.5700	0.136
6	49.0	0.3000	0.0000	0.6700	0.136
7	56.0	0.3000	0.0000	0.6700	0.345
8	56.0	0.4000	0.0300	0.7700	0.345
9	57.0	0.4000	0.0300	0.7700	0.382
10	57.0	0.5000	0.1300	0.8700	0.382
11	62.0	0.5000	0.1300	0.8700	0.579
12	62.0	0.6000	0.2300	0.9700	0.579
13	65.0	0.6000	0.2300	0.9700	0.691
14	65.0	0.7000	0.3300	1.0000	0.691
15	68.0	0.7000	0.3300	1.0000	0.788
16	68.0	0.8000	0.4300	1.0000	0.788
17	75.0	0.8000	0.4300	1.0000	0.933
18	75.0	0.9000	0.5300	1.0000	0.933
19	79.0	0.9000	0.5300	1.0000	0.971
20	79.0	1.0000	0.6300	1.0000	0.971
21	85.0	1.0000	0.6300	1.0000	0.994

The confidence band of confidence level $1 - \alpha$ is

$$[F_L(x), F_U(x)] = [\max\{ F_n(x) - d, 0 \}, \min\{ F_n(x) + d, 1 \}]$$

So the columns “FL”, “FU” and “F₀(x)” are easily calculated using this formula and the built-in function “NORMDIST”.

Highlight columns “Xi” and “Fn(Xi)” and click on “Chart Wizard” and choose “XY(Scatter)” Chart Type from “Standard Types”. Then select the “Chart Sub-type: Scatter with data points connected with lines (with or without markers)”. Then the graph of empirical distribution function can be created by clicking on “Finish”. After adding “Series” by right clicking the line and choosing “Source Data ...”, the graphs of $F_L(x)$, $F_U(x)$, and $F_0(x)$ can be added. The “X Values” of all series is column “Xi”. The resulting graph is shown in Figure 6.

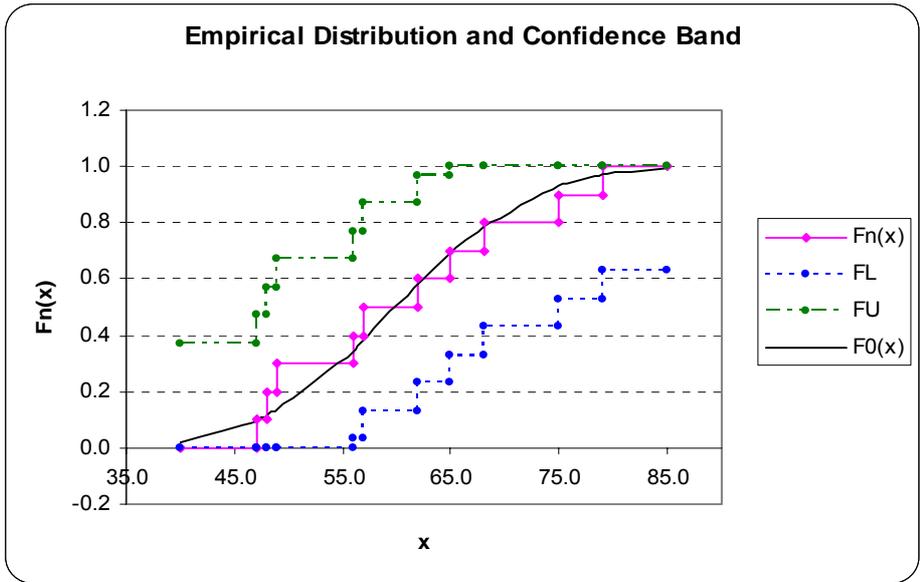


Figure 6. Graphs of empirical cdf and confidence band

The q-q plot

Using the above data, one can easily construct the q-q plot which is usually used to visualise the goodness of fit of a theoretical model $F_0(x)$ to a sample data. For $r = 1, 2, \dots, n$, let π_r be the $r/(n + 1)$ quantile of the theoretical distribution $F_0(x)$. That is, π_r satisfies $F_0(\pi_r) = r/(n + 1)$. The so called q-q plot is a scatter plot of π_r versus y_r (Hogg and Tanis 2006, chapter 3). If $F_0(x)$ is the true population distribution function, then the points in the q-q plot should scattered closely to the diagonal line. That is $\pi_r \cong y_r$ for all r . Suppose that the sorted data values are put in cells A7:A16 and the sample size n is stored in B5. Then the cell, say B7, in column " π_r " can be filled by formula

"=NORMINV(RANK(\$A\$7:\$A\$16,\$A\$7:\$A\$16,1)/(\$B\$5+1), 60, 10)". One should get the Table 5 below.

Table 4. Data for q-q plot

Theoretical Distribution $F_0(x):N(60,100)$ N=10	
y_r	π_r
47.0	46.6
48.0	50.9
49.0	54.0
56.0	56.5
57.0	58.9
62.0	61.1
65.0	63.5
68.0	66.0
75.0	69.1
79.0	73.4

Using "XY(Scatter)" Chart Type, one can create the following q-q plot in which the diagonal line is drawn by adding "Series" with "X Values" and "Y Values" being the same, the " y_r " column.

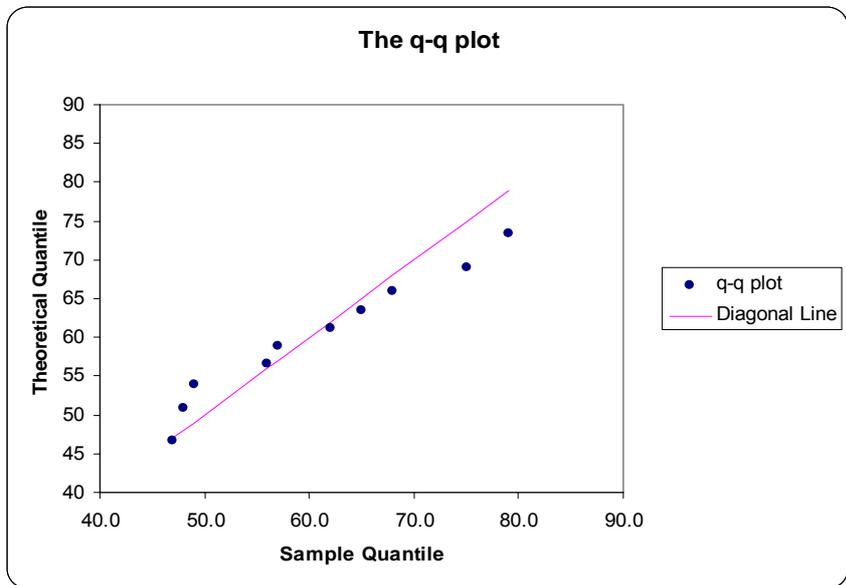


Figure 7. The q-q plot

Sample *Excel* worksheet files are available from the author upon request by providing an email address.

References

- Hogg, R.V. and Tanis, E.A. (2006) *Probability and Statistical Inference*, 7th edition, Pearson Prentice Hall: Upper Saddle River, NJ.
- Hunt, N. (1996) Boxplots in *Excel, The Spreadsheet User*, **3**(2).
- Shuquin, Y. (2005) Applications of *Excel* in teaching Statistics, *CAL-laborate*, **14**, UniServe Science.
- Tukey, J.W. (1977) *Exploratory Data Analysis*, Addison-Wesley.
- Warner, C.B. and Meehan, A.M. (2001) Microsoft *Excel*[™] as a Tool for Teaching Basic Statistics, *Teaching of Psychology*, **28**(4), 295-298.