DEVELOPING HIGHER ORDER THINKING SKILLS

Susan Miller (sue.miller@uwa.edu.au)

Education Centre – Faculty of Medicine, Dentistry and Health Sciences. University of Western Australia, Perth WA 6009, Australia

KEYWORDS: higher order thinking, graduate outcomes, learning outcomes

ABSTRACT
University education is based on a set of graduate outcomes or educational principles of the university. The essence of a university education is higher order thinking. Learning outcomes are developed for each unit and the overall course to guide students in their learning. Assessment tasks are designed to enable students to demonstrate that they have achieved the learning outcomes to a certain level or standard.