LECTURES-NO-MORE: AN AID TO STUDENTS IN TRANSITION?

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KEYWORDS: PACE, Studio Physics, large cohort, student-centred, collaborative learning, lectures, transition

ABSTRACT
THE ISSUE
A student’s transition to university life is hampered by the quantum leap from small classes with individual help on-hand, to large impersonal lecture halls with minimal peer-peer or peer-instructor interaction. The School of Physics, at Monash University, is investing in purpose built facilities to enable a student-centred, collaborative learning approach to teaching large cohorts; with students being taught in “Studios” that resemble school classrooms.

THE APPROACH
Our approach is modelled on SCALE-UP; this brings a version of ‘Studio Physics’ to larger cohorts (over 100 students). It has been adopted by universities across the US and worldwide, and in disciplines other than Physics; most notably, for Physics, the TEAL project at MIT.